

## **FARLEY, CALVIN**

208 Bailey Complex  
1126 Volunteer Blvd.  
Knoxville, TN 37996  
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### **EDUCATION**

University of Tennessee, Knoxville

#### **Master of Science in Teacher Education (2016)**

Concentration: American Sign Language Teaching  
GPA – 4.0

East Tennessee State University, Johnson City

#### **Bachelor of Science in Digital Media (2012)**

Concentration: Visualization  
GPA – 3.4

### **TEACHING EXPERIENCE**

University of Tennessee, Knoxville

#### **Lecturer – “Elementary American Sign Language I & II” (Spring 2017 – Present)**

Provided course development in collaboration with the ASL team and course instructors, class instruction and administered testing and grades  
Co-developed a structured lab assignments/lessons plan for different sessions  
Supervising and scheduling the ASL lab included technology support & development

University of Tennessee, Knoxville

#### **ASL Lab Instructor (Fall 2014 – Summer 2016 & Summer 2017)**

Acted as a language role model for students, assisted with the development of lab instruction, provided students guidance on resources and research, tutored students with varying level of sign skills, provided instruction on reading fingerspelling and developing fingerspelling skills, demonstrated the differences between hearing and Deaf culture.

Kids U Summer Camps at University of Tennessee, Knoxville

#### **ASL Instructor for 7<sup>th</sup> – 10<sup>th</sup> graders (Summer 2016 & Summer 2017)**

Developed a structured lesson plan for the summer program, provided basic ASL lessons including information on Deaf culture and the history of ASL

University of Tennessee, Knoxville

#### **Lecturer (80% time) – “Elementary American Sign Language I & II” (Fall 2016)**

Provided course development in collaboration with the ASL team and course instructors, class instruction and administered testing and grades

Maryville College, Maryville

#### **Adjunct Lecturer - ASL 110 (Fall 2016)**

Class instruction and administered testing and grades

Developed several “flipped classroom” lessons

University of Tennessee, Knoxville

**Co-Instructor – “Elementary American Sign Language II” (Spring 2016)**

Provided course development in collaboration with the ASL Coordinator and course instructors, class instruction and administered testing and grades

Maryville College, Maryville

**Sign Language Interpreting & ASL Deaf Consultant (Fall 2012 – Spring 2014)**

Taught classes if instructor was absent, assisted students in translating from English to ASL, served as a language role model for students, and provided tutoring as needed

## **RESEARCH INTERESTS**

Sociolinguistics: Signed languages and the Deaf community

Historical linguistics in fingerspelling and signing

Conjunctions in American Sign Language

## **LANGUAGES**

American Sign Language – native language

English

## **CERTIFICATIONS**

Sign Language Proficiency Interview (SLPI) Training

Interviewer & Rater – since 2015

## **CONFERENCE & WORKSHOP ATTENDED**

9<sup>th</sup> American Sign Language Teacher Association National Conference

June 28 – July 1, 2017

## **PROFESSIONAL MEMBERSHIP – ACTIVE**

TN School for the Deaf Association Alumni – since 2018

TN School for the Deaf Association Alumni, Social Media – 2018-2020

Tennessee Association of the Deaf – since 2016

Knoxville Chapter Tennessee Association of the Deaf, Vice-President – 2016-2018

Knoxville Chapter Tennessee Association of the Deaf – since 2016

American Sign Language Teachers Association – since 2015

## **PROFESSIONAL AND COMMUNITY SERVICE**

TAD’s Youth Membership Program

Committee/Advisor (2018 – Present)

Committee Search for a ASL teacher position (2018)

With Dr. Wolbers, Dr. Smith, Dr. Ward, and April Haggard

Strategic Planning Teachers and Staff, Committee (2017 – Present)

Deaf Team Instructional (2016 – Present)

American Sign Language POP (ASL POP) Moderator (2016 – Present)

Link: <https://www.facebook.com/pg/ASLPOPOTKnoxville>  
ASL Tutoring (Parents and Home-schooled students) (2017 – 2018)  
Provided a structured plan that strengthens their skills in ASL, served as a language role model, conducted sessions, promoted knowledge, productivity & learning

### **VOLUNTEER WORK**

5<sup>th</sup> – 7<sup>th</sup> Deaf Day at Creation Museum

Presenter, Attendant, and Deaf Interpreter for the Deaf-Blind; with hundreds of Deaf people from United States and other countries (October 2015 – 2017)

1<sup>st</sup> – 2<sup>nd</sup> Deaf Day at Ark Encounter

Attendant and Greeter with hundreds of Deaf people from United States and other countries (October 2016 and 2017)

(June 29, 2018)