

**Stergios Botzakis**

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**EDUCATION**

|        |                       |                 |
|--------|-----------------------|-----------------|
| Ph.D   | University of Georgia | August, 2006    |
| M.Ed   | Boston University     | September, 1997 |
| M.A.T. | Boston University     | May, 1997       |
| B.A.   | Boston University     | May, 1995       |

**PROFESSIONAL EXPERIENCE**

|              |   |
|--------------|---|
| 2018-present | Professor, The University of Tennessee, Knoxville   |
| 2012-2018    | Associate Professor, The University of Tennessee, Knoxville   |
| 2006-2012    | Assistant Professor, The University of Tennessee, Knoxville   |
| 2004-2006    | Editorial Assistant, <i>Reading Research Quarterly</i>  |
| 2004-2006    | Founding Editor, <i>Journal of Language and Literacy Education</i>                                      |
| 2002-2006    | Graduate Teaching Assistant, The University of Georgia  |
| 1999-2002    | Reading Education Teacher, Grades 6-8, Francis Scott Key<br>Elementary/Middle School, Baltimore, MD     |
| 1998-2000    | Tutor, Huntington Learning Center, Baltimore, MD  |
| 1998         | Reading Education Teacher, Grades 6-7, Chenery Middle School,<br>Belmont, MA                            |
| 1996-1998    | English Department Head and Teacher. Grades 4-8, Cardigan Mountain<br>School Summer Session, Canaan, NH |

**CERTIFICATIONS**

Interdisciplinary Qualitative Studies (2006). Qualitative Research Program,  
 University of Georgia, Athens, GA.

**SCHOLARSHIP**

**Articles Published in Refereed Journals**

Aziz, S., Botzakis, S., Ehret, C., Landry, D., Roswell, J., & Leander, K. (2017). Readings and experiences of multimodality. *Literacy Research: Theory, Method, and Practice*, 20(1), 1-22.

Botzakis, S. (2017). All- purpose educational apps and websites. *Journal of Adolescent & Adult Literacy*, 60(6), 719-722.

- Botzakis, S. (2017). Websites and apps for teaching and learning mathematics. *Journal of Adolescent & Adult Literacy*, 60(5), 597-600.
- Hruby, G., Burns, L. D., Botzakis, S., Groenke, S., Hall, L. A., Laughter, J., & Allington, R. A. (2016). The meta-theoretical assumptions of literacy engagement: A preliminary centennial history. *Review of Research in Education*, 40(1), 588-643.
- Botzakis, S. (2016). Visual and Digital Texts. *Journal of Adolescent & Adult Literacy*, 59(6), 731-733.
- Botzakis, S. (2016). Visual and Digital Texts. *Journal of Adolescent & Adult Literacy*, 59(5), 599-601.
- Botzakis, S. (2016). Visual and Digital Texts. *Journal of Adolescent & Adult Literacy*, 59(4), 475-477.
- Botzakis, S. (2015). Visual and Digital Texts. *Journal of Adolescent & Adult Literacy*, 59(3), 339-341.
- Botzakis, S. (2015). Visual and Digital Texts. *Journal of Adolescent & Adult Literacy*, 59(2), 229-231.
- Botzakis, S. (2015). Visual and Digital Texts. *Journal of Adolescent & Adult Literacy*, 59(1), 107-109.
- Botzakis, S. (2015). Visual and Digital Texts. *Journal of Adolescent & Adult Literacy*, 58(7), 602-604.
- Botzakis, S., Burns, L. D. & Hall, L. A. (2014). Literacy reform and common core state standards: Recycling the autonomous model. *Language Arts*, 91(4), 223-235.
- Botzakis, S. (2014). Visual and Digital Texts. *Journal of Adolescent & Adult Literacy*, 57(5), 417-419.
- Botzakis, S. (2013). Visual and Digital Texts. *Journal of Adolescent & Adult Literacy*, 57(2), 162-164.
- Botzakis, S. (2013). Visual and Digital Texts. *Journal of Adolescent & Adult Literacy*, 57(1), 72-74.
- Botzakis, S. (2013). Why I teach comics in higher education: Finding truth, justice, and literacy with graphic novels. *Knowledge Quest*, 41(3), 68-70.
- Tabak, G., & Botzakis, S. (2013). Visual and Digital Texts. *Journal of Adolescent & Adult Literacy*, 57(3), 243-245.

- Burns, L. D. & Botzakis, S. (2012). Using *The Joy Luck Club* to teach core standards and 21<sup>st</sup> century literacies. *English Journal*, 101(5), 23-29.
- Clabough, J., & Botzakis, S. (2011). Understanding US presidential elections using visual and electronic texts. *Southern Social Studies Journal*, 37(1), 7-11.
- Botzakis, S. (2011). "To be a part of the dialogue": American adults reading comic books. *Journal of Graphic Novels and Comics*, 2(2), 113-123.
- Botzakis, S. (2010). A book by any other name? Graphic novels in education. *ALAN Review*, 37(3), 60-64.
- Botzakis, S. (2009). Adult fans of comic books: What they get out of reading. *Journal of Adolescent & Adult Literacy*, 53(1), 50-59.
- Fecho, B., & Botzakis, S. (2007). Feasts of becoming: Imagining a literacy classroom based on dialogic beliefs. *Journal of Adolescent & Adult Literacy*, 50(7), 548-558.
- Botzakis, S., & Malloy, J. A. (2006). International reports on literacy research: Nigeria, China, Hong Kong, Israel, Malaysia, Singapore, Australia, Estonia, Italy, Canada, Mexico, United States, Argentina, Chile. *Reading Research Quarterly*, 41(3), 394-403.
- Botzakis, S., & Malloy, J. A. (2006). International reports on literacy research: Australia, Canada, Chile, Estonia, Hong Kong, Iran, Nigeria, Oman. *Reading Research Quarterly*, 41(1), 132-137.
- Malloy, J. A., & Botzakis, S. (2006). International reports on literacy research: Canada, France, Russia. *Reading Research Quarterly*, 41(2), 268-272.
- Malloy, J. A., & Botzakis, S. (2006). International reports on literacy research: France, Argentina. *Reading Research Quarterly*, 41(4), 540-543.
- Botzakis, S., & Malloy, J. A. (2005). International reports on literacy research: Required national, regional, and state testing programs: China, Japan, Iran, Estonia, Chile. *Reading Research Quarterly*, 40(3), 382-386.
- Botzakis, S., & Malloy, J. A. (2005). International reports on literacy research: South America, Europe, South Africa, Pacific Asia, and North America. *Reading Research Quarterly*, 40(1), 112-118.
- Malloy, J. A., & Botzakis, S. (2005). International reports on literacy research: France, United Kingdom, Brazil. *Reading Research Quarterly*, 40(4), 514-518.
- Malloy, J. A., & Botzakis, S. (2005). International reports on literacy research:

Chile, Argentina, Brazil, and Colombia. *Reading Research Quarterly*, 40(2), 268-272.

Botzakis, S. (2004). No child left behind? To whom are we accountable? *Teacher Education Quarterly*, 31(4), 7-13.

### Books

Botzakis, S. (under contract). *Graphic novel resources*. New York, NY: Guilford Press.

Burns, L. D., & Botzakis, S. (2016). *Teach on purpose! Responsive teaching for student success*. New York, NY: Teachers College Press.

Botzakis, S. (2010). *Entertainment and gaming*. Chicago: Heinemann-Raintree.

Botzakis, S. (2009). *What's your source? Questioning the news*. Mankato, MN: Capstone Press.

Botzakis, S. (2007). *Pretty in pictures: Questioning magazines*. Mankato, MN: Capstone Press.

### Contributions to Edited Volumes

#### Book Chapters

Botzakis, S. (2018). Comics in the classroom: Using graphic novels for content learning. In D. Wooten, L. Liang, & B. Cullinan. *Children's literature in the reading program: Engaging young readers in the 21st century*, 5<sup>th</sup> edition (pp. 140-152). New York, NY: Guilford Press.

Botzakis, S., DeHart, J., & Connors, S. (2017). Graphic text and visual literacies in reading comprehension. In S. Israel (Ed.) *Handbook of research on reading comprehension*, 2<sup>nd</sup> edition (pp. 442-458). New York, NY: Guilford Press.

Botzakis, S., Savitz, R., & Low, D. (2016). Adolescents reading graphic novels and comics: What we know from research. In (K. Hinchman, & D. Appleman, Eds.), *Adolescent literacy handbook of practice-based research* (pp. 310-322). New York, NY: Guilford Press.

Botzakis, S., & DeHart, J. (2016). The literacy practices of an adolescent webcomics creator. In D. Alvermann (Ed.) *Adolescents' online literacies*, 2<sup>nd</sup> edition (pp. 43-56). New York, NY: Peter Lang.

Botzakis, S. (2015). Graphic novels in education: Comics, comprehension, and the content areas. In D. A. Wooten & B. E. Cullinan (Ed.) *Children's literature in the reading program: Engaging young readers in the 21st century*, 4<sup>th</sup> edition (pp. 97-108). Newark, DE: International Reading Association.

- Botzakis, S. (2013). Black Panther. In M. J. Smith, & R. Duncan (Eds.), *Icons of the American comic book, volume 1* (pp. 81-87). Santa Barbara, CA: ABC-CLIO.
- Botzakis, S. (2013). DC Comics. In M. J. Smith, & R. Duncan (Eds.), *Icons of the American comic book, volume 1* (pp. 178-192). Santa Barbara, CA: ABC-CLIO.
- Botzakis, S. (2013). Hellboy. In M. J. Smith, & R. Duncan (Eds.), *Icons of the American comic book, volume 1* (pp. 336-342). Santa Barbara, CA: ABC-CLIO.
- Botzakis, S. (2013). *Mad*. In M. J. Smith, & R. Duncan (Eds.), *Icons of the American comic book, volume 2* (pp. 464-471). Santa Barbara, CA: ABC-CLIO.
- Botzakis, S. (2012). Should teachers have a voice in state-wide curricula decisions? COUNTERPOINT. In A. J. Eakle (Ed.), *Debating issues in American education: Curriculum and instruction* (pp. 27-34). Thousand Oaks, CA: SAGE.
- Botzakis, S. (2012). Becoming Life-Long Readers: Insights from Comic Book Readers. In D. E. Alvermann, & K. A. Hinchman (Eds.), *Reconceptualizing the literacies in adolescents' lives, 3<sup>rd</sup> edition* (pp. 29-48). New York: Routledge.
- Botzakis, S. (2011). Using non-print media and texts to support marginalized readers. In L. A. Hall, L. Burns, & E. C. Edwards (Eds.), *Empowering struggling readers: Practices for the middle grades*, (pp. 161-177). New York: Guilford Press.
- Botzakis, S., & Hall, L. A. (2010). Aliteracy, agency, and identity. In R. Allington & A. McGill-Franzen (Eds.) *Handbook of reading disabilities research*, (pp. 129-136). Philadelphia: Lawrence Erlbaum, Inc.
- Botzakis, S. (2009). Graphic novels in education: Cartoons, comprehension, and content knowledge. In D. A. Wooten, & B. E. Cullinan (Eds.) *Children's literature in the reading program: Invitation to read, 3<sup>rd</sup> edition* (pp. 15-25). Newark, DE: International Reading Association.
- McGill-Franzen, A., & Botzakis, S. (2009). Building on the familiar: Linking students' reading interests with curricula. In E. Hiebert (Ed.) *Reading more, reading better* (pp. 101-117). Newark, DE: International Reading Association.
- Sutherland, L.M., Botzakis, S., Moje, E. B., & Alvermann, D.E. (2007). Bringing youth culture into content learning and literacy. In D. Lapp, J. Flood, & N. Farnan (Eds.), *Content area reading and learning: Instructional strategies* (3<sup>rd</sup> ed.) (pp. 133-156). Englewood Cliffs, NJ: Prentice-Hall.

- Botzakis, S. (2010). Clan apis. In J. B. Carter (Ed.) *Rationales for graphic novels*. Gainesville, FL: Maupin House. CD-ROM.
- Botzakis, S. (2010). Life sucks. In J. B. Carter (Ed.) *Rationales for graphic novels*. Gainesville, FL: Maupin House. CD-ROM.
- Botzakis, S. (2010). Masterpiece comics. In J. B. Carter (Ed.) *Rationales for graphic novels*. Gainesville, FL: Maupin House. CD-ROM.
- Botzakis, S. (2010). Satchel Paige: Striking out Jim Crow. In J. B. Carter (Ed.) *Rationales for graphic novels*. Gainesville, FL: Maupin House. CD-ROM.
- Botzakis, S. (2010). Y the last man, volume 1. In J. B. Carter (Ed.) *Rationales for graphic novels*. Gainesville, FL: Maupin House. CD-ROM.

#### Other Invited Pieces

- Botzakis, S. (2015). [Review of *Real World Literacies: Disciplinary Learning in the High School Classroom* by H. Lattimer]. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=17909>
- Botzakis, S. (2014). Forward. In W.G. Brozo, G. Moorman, & C. Meyer, *Wham! Teaching with graphic novels across the curriculum*, pp. vii-viii. New York: Teachers College Press.
- Botzakis, S. (2014). Graphic novels: Who likes them and why. *Adolescent Literacy in Perspective*. Retrieved from <http://ohiorc.org/adlit/InPerspective/Issue/2014-02/Article/vignette1.aspx>
- Botzakis, S. (2011). [Review of *New Literacies Practices: Designing Literacy Learning* by M. C. Hagood]. *Pedagogies*, 11(1), 180-182.
- Botzakis, S. (2010). [Review of *King Lear*, by R. Appignanesi & Ilya]. *ALAN Review*, 37(1), A3.
- Botzakis, S. (2010). [Review of *Much ado about nothing*, by R. Appignanesi & E. Viecli]. *ALAN Review*, 37(1), A4.

#### Contributions to Refereed Conference Proceedings

- Botzakis, S. (2008). "I've gotten a lot out of reading comics": Poaching and lifelong literacy. *Fifty-seventh Yearbook of the National Reading Conference* (pp. 119-129).
- Hodge, L., Botzakis, S., Groenke, S., & Stairs, A. (2008). No one 'right' way: The informative possibilities of identity in understanding individual and collective experience in educational settings. *Online Proceedings of the Seventh Congress of*

*the International Society for Cultural and Activity Research.*  
<http://iscar2008.com/Home.html>

Botzakis, S., & Fecho, B. (2006). Bonfires that renew the world: Imagining Bakhtinian classrooms. In M. Lähteenmäki, H. Dufva, S. Leppänen, & Varis (Eds.), *Proceedings of the XII International Bakhtin Conference* (pp. 214-222). Jyväskylä, Finland. CD-ROM.

### **Manuscripts submitted for publication**

Botzakis, S. & DeHart, J. (In preparation). Literacy practices of an adolescent webcomics creator. *Journal of Literacy Research*.

Botzakis, S. & Savitz, R. (In preparation). Graphic novels in high school advanced placement ELA classes. *Research in the Teaching of English*.

### **CONFERENCE PRESENTATIONS**

#### International

Botzakis, S. (2014). *Dialogical selves in an afterschool comics club*. Symposium presentation at the Dialogical Self Conference. The Hague, The Netherlands.

Botzakis, S., Fecho, B., & Lysaker, J. (2012). *Globalization, Localization, and Uncertainty: Implications for Education*. Discussion session at the Dialogical Self Conference. Athens, GA.

Botzakis, S., Laughter, J., & Johnston, J. P. (2012). *At Work and In Play: Dialogical Self Theory and the Aims of Literacy*. Symposium presentation at the Dialogical Self Conference. Athens, GA.

Botzakis, S., Fecho, B., & Lysaker, J. (2010). *Dialogical Self theory in Education: An international discussion*. Workshop presentation at the Dialogical Self Conference. Athens, Greece.

Botzakis, S., Fecho, B., & Lysaker, J. (2010). *Dialogical Self theory in Literacy education*. Panel discussion at the Dialogical Self Conference. Athens, Greece.

Botzakis, S. (2008). *"To be a part of the dialogue": Bakhtinian reading practices*. Paper presented at the Dialogical Self Conference. Cambridge, UK.

Augustine, S. M., Zoss, M., & Botzakis, S. (2008). *Literacy as a Multi-modal, Lifelong Experience: The Engaged Reading Practices of Adult Comic Book Readers, Academics, and Artists*. Panel presentation at 2008 International Reading Association Annual Conference. Atlanta, GA.

- Botzakis, S., Augustine, S. M., & Johnson, T. S. (2007). *Getting grounded: Quality research from questions to methodology to results*. Paper presented at 20th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA.
- McGill-Franzen, A., & Botzakis, S. (2007). *Series books as a source of increased summer reading*. Paper presented at the 52<sup>nd</sup> Annual International Reading Association conference. Toronto, ON.
- Alvermann, D. E., Reinking, D., Williams, M., & Botzakis, S. (2006). *Editing journals in the 21<sup>st</sup> century: Contested sites, shifting discourses*. Panel presentation at the meeting of the 19th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA.
- Botzakis, S. (2006). *Interviewing postmodernly*. Paper presented at the meeting of the 19th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA.
- Fecho, B., & Botzakis, S. (2005). *Bonfires that renew the world: Imagining Bakhtinian classrooms*. Paper presented at the meeting of the XII International Bakhtin Conference. Jyväskylä, Finland.
- Botzakis, S. (2005). *Framed! The art in education*. Paper presented at the meeting of the 18th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA.
- Botzakis, S. *Is this 'kid stuff?' A CDA of comic books*. (2004). Paper presented at the meeting of the Critical Discourse Analysis Conference. Bloomington, IN.

## National

- Botzakis, S., Kachorsky, D., & Low, D. E. (Accepted). *Approaches to studying graphic novels*. Study Group at the meeting of the Literacy Research Association. Indian Wells, CA.
- Botzakis, S. (2017). Literacies and advocacy beyond fake news. Roundtable presentation at the meeting of the Literacy Research Association. Tampa, FL.
- Botzakis, S., Kachorsky, D., & Low, D. E. (2017). *Approaches to studying graphic novels*. Study Group at the meeting of the Literacy Research Association. Tampa, FL.
- Botzakis, S., Kachorsky, D., & Low, D. E. (2016). *Approaches to studying graphic novels*. Study Group at the meeting of the Literacy Research Association. Nashville, TN.



- Botzakis, S. & Groenke, S. (2016). *Implications for adolescent engagement and motivation*. Paper presented at the meeting of the Literacy Research Association. Nashville, TN.
- Botzakis, S., Savitz, R. S., & Low, D. E. (2016). *Adolescents reading graphic novels and comics: What we know from research*. Paper presented at the meeting of the Literacy Research Association. Nashville, TN.
- Botzakis, S. (2016). *Students' attitudes and academic performance using graphic novels in AP English*. Paper presented at the meeting of the Literacy Research Association. Nashville, TN.
- Botzakis, S. & Dehart, J. (2016). *The literacy practices of an adolescent webcomic creator*. Paper presented at the meeting of the Literacy Research Association. Nashville, TN.
- Botzakis, S. (2016). *Using graphic novels in book clubs*. Workshop Presentation at the meeting of International Literacy Association. Boston, MA.
- Botzakis, S. (2015). *Graphic novels in education*. Study Group at the meeting of the Literacy Research Association. Carlsbad, CA.
- Botzakis, S., & Savitz, R. (2015). *Students' views on using graphic novels in high school ELA classes*. Paper presentation at the meeting of the Literacy Research Association. Carlsbad, CA.
- Laughter, J., Mallozzi, C. A., & Botzakis, S. (2015). *Town hall literacies: A critical discourse analysis of the LRA back channel*. Paper presentation at the meeting of the Literacy Research Association. Carlsbad, CA.
- Moorman, G., Meyer, C., Kozerski, K. & Botzakis, S. (2014). *Sequential Art: From Cave Drawings to Renaissance Manuscripts to Graphic Novels*. Panel presented at the American Reading Forum. Sanibel Island, FL.
- Botzakis, S., Wehunt, M., Albright, K., Gavigan, K. W., Henretty, D., Johnson, C.W., & Lynch, H. L. (2014). *Reading and writing graphic novels: Insights into comprehension and composition*. Symposium presentation at the meeting of the Literacy Research Association. San Marco Island, FL.
- Botzakis, S., & Jimenez, L. M. (2014). *Graphic Novels in Education*. Study Group at the meeting of the Literacy Research Association. San Marco Island, FL.
- Alvermann, D. A., & Botzakis, S. (2013). *Writing flash fiction and comics: Insights into composition*. Paper presented at the American Reading Forum. Sanibel Island, FL.

- Botzakis, S., & Gerber, H. R. (2013). *Graphic Novels in Education*. Study Group at the meeting of the Literacy Research Association. Dallas, TX.
- Botzakis, S., & Burns, L. D. (2013). *(Re)Inventing ELA Classrooms Using Standards, Research, Technology and Media*. Paper presented at the meeting of the National Council of Teachers of English Conference. Boston, MA.
- Botzakis, S. (2013). *Literacy Practices of Adults Who Read Comic Books*. Paper presented at the meeting of the American Educational Research Association. San Francisco, CA.
- Botzakis, S., Connors, S. P., & Gavigan, K. (2012). *Graphic Novels in Education*. Study Group at the meeting of the Literacy Research Association. San Diego, CA.
- Botzakis, S. (2012). *What Do High School Students Think About Reading Graphic Novels?* Roundtable presented at the meeting of the Literacy Research Association. San Diego, CA.
- Botzakis, S., Burns, L. D., & Wooten, K. (2012). *Connecting Words and Images: Reading Graphic Novels in ELA Classrooms*. Paper presented at the meeting of the National Council of Teachers of English Conference. Las Vegas, NV.
- Botzakis, S. (2012). *Students' Views on Using Graphic Novels in High School ELA Classes*. Paper presented at Sequential SmArt. Huntingdon, PA.
- Alvermann, D. E., Botzakis, S., Guzzetti, B., Mardis, M., Haddix, M., Hagood, M., Ivey, G., Rubenstein-Avila, E., Tucker-Raymond, E., Vasudevan, L., Wissman, K. (2011). *Bridging the everyday/academic divide in adolescents' literacies*. Alternative format session paper presented at the meeting of the Literacy Research Association. Jacksonville, FL.
- Botzakis, S. (2011). *Breaking new ground: Conducting research with comics and graphic novels*. Paper presented at the meeting of the Literacy Research Association. Jacksonville, FL.
- Botzakis, S., & Burns, L. D. (2011). *More than words: Reading movies in ELA class*. Paper presented at the meeting of the National Council of Teachers of English Conference. Chicago, IL.
- Botzakis, S., Hallman, H., Johnson-Lachuk, A., Petrone, R., Rodriguez, T., & Schieble, M. (2011). *Narratives on the transition to a faculty role in literacy education*. Panel presentation at the meeting of the National Council of Teachers of English Assembly for Research Conference. Madison, WI.

- Botzakis, S. (2010) *Understanding pictures and words: Insights into reading graphic narratives*. Paper presented at the meeting of the National Reading Conference. Fort Worth, TX.
- Burns, L. D., & Botzakis, S. (2010). *Using new media to make English relevant for 21<sup>st</sup> century youth*. Paper presented at the meeting of the National Council of Teachers of English Conference. Orlando, FL.
- Botzakis, S. (2009). *Using popular culture in English class: The implications of dialogism, heteroglossia, and chronotope*. Paper presented at the meeting of the National Reading Conference. Albuquerque, NM.
- Botzakis, S. (2009). *Graphica as a future for critical media studies*. Paper presented at the meeting of the National Reading Conference. Albuquerque, NM.
- Botzakis, S. (2009). *An invitation to schmooze: Dialogical self theory and literacy classrooms*. Paper presented at the meeting of the National Reading Conference. Albuquerque, NM.
- Botzakis, S. (2009). *Once and future texts: Graphic fiction and hypertext fiction in the classroom*. Paper presented at the meeting of the National Council of Teachers of English Conference. Philadelphia, PA.
- Botzakis, S. (2009). *The kids are alright: Making English relevant for 21st century youth*. Paper presented at the meeting of the National Council of Teachers of English Conference. Philadelphia, PA.
- Botzakis, S. (2009). *Adult comic book fans: What they get out of reading*. Graphica in Education Conference. New York, NY.
- Botzakis, S. (2008). *“Entertaining and educational at the same time”: Academic uses of comic books*. Paper presented at the meeting of the National Reading Conference. Orlando, FL.
- Botzakis, S. (2008). *Writing using graphic novel grammar*. Paper presented at the meeting of the National Council of Teachers of English Conference. San Antonio, TX.
- Botzakis, S., Burns, L., Hall, L. A., & Moore, D. (2008). *What teachers should know about adolescent literacy*. Panel presentation at ProLiteracy Conference, Little Rock, AR.
- Botzakis, S. (2007). *“I’ve gotten a lot out of reading comics”: Poaching and lifelong literacy*. Paper presented at the meeting of the National Reading Conference. Austin, TX.

- Cameron, T., Zoss, M., & Botzakis, S. (2007). *Mapping pre-, during-, and post-reading: Multimodal activities for literacy instruction*. Paper presented at the meeting of the National Council of Teachers of English Conference. New York, NY.
- Botzakis, S. (2007). *Adult comic book fans: What they get out of reading*. Paper presented at 16<sup>th</sup> Annual Cultural Studies Conference at Kansas State University. Manhattan, KS.
- Botzakis, S. (2007). *Adult comic book readers: Images, texts, and bodies*. Paper presented at of the National Council of Teachers of English Assembly for Research. Nashville, TN.
- Botzakis, S., Murphy, S. L., & Zoss, M. (2006). *The 'compleat' reader: Bringing Different knowledges and experiences to classrooms*. Paper presented at the meeting of the National Council of Teachers of English Conference. Nashville, TN.
- Fecho, B., Greenleaf, C., Bauer, E., & Botzakis, S. (2005). *Answering ourselves: Imagining Bakhtinian literacy classrooms*. Paper presented at the meeting of the National Reading Conference. Miami, FL.
- Murphy, S.L., Zoss, M., & Botzakis, S. (2005). *Aesthetic education: Bridging in and out of school experiences*. Paper presented at the meeting of the National Council of Teachers of English Conference. Pittsburgh, PA.
- Alvermann, D.E., & Botzakis, S. (2005). *Knowing and doing: Preservice teachers' voices in media literacy*. Paper presented at the meeting of the National Media Education Conference. San Francisco, CA.
- Botzakis, S. (2005). *Images in the classroom(?): Preservice teachers talk about texts*. Paper presented at the meeting of the 14<sup>th</sup> Annual KSU Cultural Studies Conference. Manhattan, KS.
- Hruby, G., Clelland, P. & Botzakis, S. (2004). *Twenty-five years of metaphors on reading: A content analysis of paradigmatic motifs in the ARF yearbooks*. Paper presented at the meeting of the American Reading Forum. Sanibel Island, FL.

#### State

- Botzakis, S. (2013). *Teaching graphic novels in ELA*. English Teacher Connection, Morehead State University. Morehead, KY.
- Botzakis, S. (2005). *Just 'kids' stuff?' Comic books in the classroom*. Paper presented at the meeting of the Georgia Council of Teachers of English. Jekyll Island, GA.

#### Local

Botzakis, S. (2011). *Three strategies for making inferences using print and media texts*. Presentation at the Roane County Special Education Committee 14<sup>th</sup> Annual Summer Retreat. Roane County, TN.

Botzakis, S. (2010). *Reading the media*. Presentation to elementary school teachers at the Roane County Literacy Conference. Roane County, TN.

Botzakis, S. (2007). *Getting them hooked: YA literature and graphic novels in the classroom*. Presentation to middle and high school teachers and librarians at West High School. Knoxville, TN.

#### Online Multimedia/Speaker Presentations

Botzakis, S. (2013, Dec. 2). LRA research to practice, episode 2 – Graphic novels. Retrieved from [https://www.youtube.com/watch?v=O95bOr\\_1bo0&list=UUxY2e14yNrRnAOLfvx3mTOg](https://www.youtube.com/watch?v=O95bOr_1bo0&list=UUxY2e14yNrRnAOLfvx3mTOg)

Botzakis, S. (2013, Nov. 7). #literacies chat: Graphic novels. Retrieved from <https://storify.com/writerswriting/literacies-and-graphic-novels>

#### Invited Speaker Presentations

Aziz, S., Botzakis, S., Ehret, C., Landry, D., Roswell, J., & Leander, K. (2016). *Readings and experiences of multimodality*. Integrative Research Review Plenary Session presented at the annual meeting of the Literacy Research Association, Nashville, TN.

Botzakis, S. (2016). *Close reading graphic novels: Motivation, content learning, and comprehension*. Workshop. East Tennessee University. Johnson City, TN.

Botzakis, S. (2015). *Close reading graphic novels: Motivation, content learning, and comprehension*. The Stokely Conference. Knoxville, TN.

Botzakis, S. (2015). *Diverse voices: Exploring the content of Holocaust diaries and a graphic novel*. Belfer First Step: A Workshop for Teaching about the Holocaust for Pre-Service Teachers. Knoxville, TN.

Botzakis, S. (2013). *Close reading media and literature*. Keynote address at Morehead State University English Teacher Connection. Morehead, KY.

Botzakis, S. (2013). *Teaching comics: The canon*. Presentation at Heroes Convention. Charlotte, NC.

Botzakis, S. (2013). *Teaching comics forum: The superhero movies*. Presentation at Heroes Convention. Charlotte, NC.

Botzakis, S. (2013). *Weird science: A look at the origins of the common core state standards*. Keynote address at the Annual Loyola Literacy Leadership Awards. Baltimore, MD.

Botzakis, S. (2012). *Love & rockets & chains*. Presentation at Heroes Convention. Charlotte, NC.

#### Seminars and Workshops

Literature Circles training at Austin-East High School, 2011  
Knox County Public Schools, Knoxville, TN

### GRANTS AND AWARDS

#### Funded

University of Tennessee Graduate School  
Professional Development Award, 2011  
“Testing the effectiveness and effects of alternate texts for high school students in English language arts.” \$4,093.

#### Under Review

#### Unfunded

Connecting Math and Literacy to Support STEM Learning  
Tennessee Higher Education Commission (2016-2017)  
Advisor

National Science Foundation  
Cyberlearning Proposal with the Center for Leadership Education & Employment  
Advisory Board

National Science Foundation  
DRK-12 Grant, 2011-2012  
“Virtual Biology in a Box.” \$2 million  
Co-Investigator

Getting Middle School Students to Read: Alternative Texts and Motivation  
Tennessee Higher Education Commission (2008-2009)  
Principal Investigator

### SERVICE

### DEPARTMENTAL COMMITTEES

Assistant Professor of English Education Search Committee, Member, 2009-2010  
Middle Grades Committee, 2009 – present  
Chair, 2012-2014  
Secondary Education Committee, 2011-present  
TPTE Technology-Website Committee, University of Tennessee, 2006- 2014  
Chair, 2008- 2014

TPTE Reading and Special Education Interdisciplinary Team, University of Tennessee,  
2006-2009

## **COLLEGE COMMITTEES**

Center for Literacy Studies Director Search Committee, Member, 2008-2009  
Center for Literacy, Education, and Employment (formerly Center for Literacy Studies)  
Advisory Council, 2010 – present  
Graduate School of Education Exploratory/Planning Committee, 2007- 2009  
Graduate School of Education Advisory Council, 2009 – present  
Graduate School of Education Public Relations Committee, 2012 – present  
Chair, 2015-present  
Instructional Technology Team Leader Search Committee Member, 2013  
Qualitative Research Committee, 2007- 2008

## **UNIVERSITY AND DEPARTMENTAL SERVICE**

University of Tennessee, Knoxville Graduate Council, 2014 – 2017  
Curriculum Committee

Task developer, Life of the Mind Program, Fall 2014  
Assisted in designing the incoming first-year students' reading assignment and  
narrated introductory video ([https://www.youtube.com/watch?v=gEat4z8ne\\_o](https://www.youtube.com/watch?v=gEat4z8ne_o))

Mentor  
1 junior faculty member, 2013-2017

Co-Editor  
TPTE Newsletter, 2009 – 2012

Discussion Leader, Life of the Mind Program, Fall 2009-2013, 2015-2016

Guest Speaker  
TPTE 605 (UTK), Trans-Departmental Seminar II, April 12, 2010  
TPTE 605 (UTK), Trans-Departmental Seminar II, March 31, 2008  
CS 561 (UTK), Qualitative Research in Educational Settings, October 3, 2007  
TPTE 595 (UTK), Special Topics: Young Adult Literature, June 26, 2007

Instructor, First Years Studies 129, Fall 2009-2017, Spring 2012-2017

International Association of Reading Graduate Students  
Vice President, 2002-2003  
President, 2003-2004

*Xi* Chapter of *Alpha Upsilon Alpha*, The Honor Society of the International Reading  
Association.

Vice President, 2003-2004  
 President, 2004-2005

Teaching Assistant Mentor, University of Georgia Teaching Assistant Mentor Program,  
 2005-2006

Mentor, UGA Department of Language and Literacy Education Teaching Assistant  
 Mentor Program, 2004-2006

### **COMMUNITY OUTREACH**

Contributor to “Shared Universe” exhibit at Strathmore (April, 12, 2014-June 8, 2014)  
 S. Botzakis “A Handy Guide to Comics & Literacy Connections”

### **COURSES TAUGHT**

Advanced Studies in Theoretical Models & Processes of Reading, Fall, 2006, 2017  
 (UTK- REED 603)  
 Analysis of Teaching for Professional Development, Fall 2012, 2013 (UTK-TPTE 574)  
 Clinical Studies, Spring 2013, 2014 (UTK-TPTE 591)  
 Developing Reading Skills in Content Fields, Fall, 2006 – 2016, Summer 2011-2012  
 (UTK-REED 461)  
 Middle School Literature and Literacy, Spring 2010, 2011, 2013, Summer, 2007- 2011,  
 2013-2017 (UTK-REED 543)  
 Professional Internship in Teaching, Fall - Spring 2013-2014 (UTK-TPTE 575)  
 Psychology of Reading, Spring 2018 (UTK-REED 536)  
 Seminar in Reading Education: Graphic Novels, Multiliteracies, and Learning, Spring,  
 2007- 2009, 2015- 2017, Summer 2012 (UTK-REED 534)  
 Teaching the Struggling Adolescent Reader, Spring, 2007-2012, 2014-2016, 2018;  
 Summer, 2007- 2011, 2013, 2015-2017 (UTK-REED 540)  
 Theoretical Analysis/Theoretical Construction, Fall, 2014-2015, Spring 2017 (UTK-  
 TPTE 640)  
 Freshman Seminar: Truth, Justice, & Superheroes. Fall, 2009-2017, Spring 2012 (UTK-  
 FYS129)  
 Freshman Seminar: Zombies! Spring 2013-2014 (UTK-FYS129)  
 Freshman Seminar: Dystopian Future Stories, Spring 2015 (UTK-FYS129)  
 Freshman Seminar: Superheroes & US Society. Spring 2016-2017 (UTK-FYS129)  
 Reading Assessment in Elementary School, Fall, 2004 (UGA-READ 3430)  
 Reading Instruction in Elementary School, Spring, 2004 (UGA-READ 3420)  
 The Teaching of Reading, Fall, 2003 (UGA- READ 4010)

### **DISCIPLINARY SERVICE**

Editing

*Journal of Adolescent & Adult Literacy*

Visual and Digital Texts column (2013-present)

*Journal of Language and Literacy Education* (<http://jolle.coe.uga.edu/>)



Volumes 1-2 (2004-2006)  
 Yearbook for the Annual Meeting of the American Reading Forum  
 Volumes 36-37 (2015-present)

Professional Reviews

Editorial Review Board, *Journal of Adolescent & Adult Literacy* (2011-present)

2 manuscripts (2015)

3 manuscripts (2014)

5 manuscripts (2013)

4 manuscripts (2012)

2 manuscripts (2011)

Editorial Review Board, *Journal of Literacy Research* (2014-present)

3 manuscripts (2016)

1 manuscript (2015)

1 manuscript (2013)

2 manuscripts (2012)

2 manuscripts (2011)

Editorial Review Board, *Language Arts* (2015-present)

1 manuscript (2018)

1 manuscript (2017)

Grant Reviewer, Georgia Striving Readers (2012-2015)

Reviewer, *Educational Researcher*.

1 manuscript (2014)

Reviewer, *Engagement: Pop Culture Fandom in Today's Classroom*. Corwin Press (2011)

Reviewer, *English Education*.

1 manuscript (2015)

1 manuscript (2014)

1 manuscript (2012)

1 manuscript (2011)

2 manuscripts (2010)

Reviewer, *English in Texas*.

1 manuscript (2014)

Reviewer, *Graphic Novels in the Disciplines: Building Knowledge and Honoring Diversity*. Teachers College Press (2011)

Reviewer, *International Journal of Qualitative Studies in Education*.

1 manuscript. (2006)

Reviewer, *Journal of Curriculum and Instruction*.

1 manuscript (2012)

1 manuscript (2011)

1 manuscript (2010)

3 manuscripts (2009)

2 manuscripts (2008)

Reviewer, *Journal of Graphic Novels and Comics*.

1 manuscript (2014)

1 manuscript (2013)

- Reviewer, *Journal of Learning and Instruction*.  
1 manuscript (2017)
- Reviewer, *Journal of Media Literacy Education*.  
3 manuscripts (2012)
- Reviewer, *Language Arts*.  
1 manuscript (2013)  
2 manuscripts (2011)
- Reviewer, *Middle Grades Research Journal*.  
1 manuscript (2014)  
1 manuscript (2013)  
2 manuscripts (2009)  
2 manuscripts (2007)
- Reviewer, *Reading Horizons*.  
1 manuscript (2016)  
1 manuscript (2014)  
1 manuscript (2012)  
3 manuscripts (2011)  
1 manuscript (2010)  
3 manuscripts (2009)  
2 manuscripts (2008)
- Reviewer, *Sequential Art Narratives in Education*.  
1 manuscript (2013)  
3 manuscripts (2010)
- Reviewer, *SIGNAL Journal*.  
1 manuscript (2016)
- Reviewer, *Urban Education*.  
1 manuscript (2014)  
1 manuscript (2011)
- Reviewer, *Real Students, Real Literature: Teaching Graphic Novels to Not-So-Young Adults*. Corwin Press (2010)
- Reviewer, *When Commas Meet Kryptonite: Lessons from the Comic Book Project*. Teachers College Press. (2008)
- Co-Reviewer, *Narrative Inquiry*. 1 manuscript (2004)
- Co-reviewer, *Tugging on Superman's cape: Heroism in children's literature post 9/11*, a chapter in an edited collection by Post Pressed, Queensland University of Technology. (2004)

## HONORS AND AWARDS

Finalist, UT Alumni Association Outstanding Teacher Award, Spring, 2015

Teaching Award, Department of Theory and Practice in Teacher Education, The University of Tennessee, Knoxville, 2012

Edward B. Fry Book Award, Literacy Research Association, 2012 (contributed chapter to winning book *Empowering struggling readers: Practices for the middle grades*)

America's Ultimate Experts, *Woman's World* (9/10/2012)

Junior Faculty Fellow, University of Tennessee, 2008 – 2012

University of Georgia Teaching Portfolio Award, Spring 2005.

University of Georgia Outstanding Teaching Award, Spring 2005.

*Xi* Chapter of *Alpha Upsilon Alpha*, The Honor Society of the International Reading Association, inducted May 2003.

## PROFESSIONAL SERVICE

External Reviewer, Tenure and Promotion

Monmouth University

1 Dossier (2017)

University of Southern Maine

1 Dossier (2015)

Vanderbilt University

1 Dossier (2015)

International Reading Association

Co-reviewer, Elva Knight Research Grant 2004 Competition

Literacy Research Association/National Reading Conference

Reviewer, Proposals for 2017 Literacy Research Association Conference

Area 6 - Adolescent, College, and Adult Literacy Processes: 6 proposals

Area 7 - Social, Cultural, and Political Issues of Literacy Practices In and Out of School: 5 proposals.

Reviewer, Proposals for 2016 Literacy Research Association Conference

Area 6 - Adolescent, College, and Adult Literacy Processes: 1 proposal

Area 7 - Social, Cultural, and Political Issues of Literacy Practices In and Out of School: 7 proposals.

Area 9: Text Analysis/Children's, Young Adult and Adult Literature: 3 proposals

Reviewer, Proposals for 2015 Literacy Research Association Conference

Area 6 - Adolescent, College, and Adult Literacy Processes: 3 proposals

Area 7 - Social, Cultural, and Political Issues of Literacy Practices In and Out of School: 2 proposals.

Reviewer, Proposals for 2014 Literacy Research Association Conference

Area 6 - Adolescent, College, and Adult Literacy Processes: 2 proposals

Area 7 - Social, Cultural, and Political Issues of Literacy Practices In and Out of School: 5 proposals.

Reviewer, Proposals for 2013 Literacy Research Association Conference

Area 6 - Adolescent, College, and Adult Literacy Processes: 3 proposals

Area 7 - Social, Cultural, and Political Issues of Literacy Practices In and

Out of School: 3 proposals.

Reviewer, Proposals for 2012 Literacy Research Association Conference

Area 6 - Adolescent, College, and Adult Literacy Processes: 2 proposals

Area 7 - Social, Cultural, and Political Issues of Literacy Practices In and

Out of School: 3 proposals.

Reviewer, Proposals for 2011 Literacy Research Association Conference

Area 6 - Adolescent, College, and Adult Literacy Processes: 3 proposals

Area 7 - Social, Cultural, and Political Issues of Literacy Practices In and

Out of School: 3 proposals.

Chair, Area 6 - Adolescent, College, and Adult Literacy Processes, 2008 - 2010

Reviewer, Proposals for 2008 National Reading Conference

Area 7 - Social, Cultural, and Political Issues of Literacy Practices In and

Out of School: 3 proposals.

Reviewer, Proposals for 2007 National Reading Conference

Area 6 - Adolescent, College, and Adult Literacy Processes: 5 proposals

Area 7 - Social, Cultural, and Political Issues of Literacy Practices In and

Out of School: 3 proposals.

Reviewer, Proposals for 2006 National Reading Conference

Area 6 - Adolescent, College, and Adult Literacy Processes: 4 proposals

Area 7 - Social, Cultural, and Political Issues of Literacy Practices In and

Out of School: 4 proposals.

Reviewer, Proposals for 2005 National Reading Conference

Area 7 - Social, Cultural, and Political Issues of Literacy Practices In and

Out of School: 3 proposals.

National Council of Teachers of English

CEE Writing Committee, 2008-2010