



Position Announcement
Clinical Assistant Professor in Deaf Education
Department of Theory and Practice in Teacher Education
College of Education, Health, and Human Sciences
The University of Tennessee

The Deaf Education and Educational Interpreting faculty team members work collaboratively with other teacher education colleagues in the Department of Theory & Practice in Teacher Education (TPTE) within the highly-ranked College of Education, Health and Human Sciences at the University of Tennessee. TPTE faculty members are characterized by high productivity, a strong commitment to educational excellence and equity, and commitment to the College's goal of "enhancing quality of life through research, outreach, and practice."

Position

The College of Education, Health and Human Sciences at The University of Tennessee is seeking applications to fill a non-tenure track Clinical Assistant Professor in Deaf Education position. The position begins August 1, 2017.

Required Qualifications

Required qualifications include: (1) an earned doctorate in Deaf Education, Special Education, Literacy Education or a highly related field (ABD considered); (2) a minimum of three years of successful preK-12 teaching; (3) fluency in American Sign Language (ASL) as demonstrated with a minimum Intermediate Plus or higher on the SLPI (Sign Language Proficiency Interview) or 3.0 on the ASLPI (ASL Proficiency Interview); (4) knowledge of Council on the Education of the Deaf (CED) standards and curriculum development; (5) active participation with professional organizations at the state and/or national level; (6) experience in regard to cultural, linguistic, gender, and ethnic diversity; and (7) evidence of potential to teach and supervise pre-service and graduate students in Deaf Education.

Desired Qualifications

Desired qualifications include: (1) history of successful teaching and supervising pre-service and graduate students in Deaf Education; (2) experience in the use of ASL/English bilingual education approaches; (3) fluency in ASL as demonstrated with Advanced to Superior Plus on the SLPI or 3.0+ to 5 on the ASLPI; (4) experience teaching American Sign Language; (5) experience with other populations (e.g., specific learning disabilities, autism, ESL); (6) familiarity with application of technologies related

to teaching; (7) knowledge of teacher performance assessment strategies (e.g., edTPA); and (8) demonstrated record or evidence of potential in creative activity/scholarship.

Duties and Responsibilities

Responsibilities include: (1) provide leadership in our nationally-ranked teacher education preparation program; (2) teach undergraduate and graduate courses in deaf education and/or ASL; (3) engage in coordination/supervision of graduate interns and undergraduate practicum students; (4) actively engage in service/community outreach; (5) advise students; and (6) serve on graduate student and departmental committees.

Salary

This 9-month non-tenure track appointment is competitive and commensurate with experience and qualifications. There is possibility of promotion after five successful years at rank.

Application Process

Initial review of candidates will begin February 20, 2017 and will continue until the position is filled. Send letter of application, vita, outline of key competencies/experiences, evidence of scholarly/creative activity, and letters from three academic references to:

Dr. Kimberly Wolbers
Chair of Search Committee
A214 Jane and David Bailey Education Complex
1122 Volunteer Boulevard
Knoxville, TN 37996-3442

Or electronically to: tptesearch@utk.edu