

Tenure-Track Assistant Professor of Urban-Multicultural Elementary Education

The College of Education, Health and Human Sciences at The University of Tennessee is seeking an assistant professor to be an active part of its elementary teacher preparation program in urban-multicultural education in the Department of Theory and Practice in Teacher Education. The position will be filled by someone with a strong background in urban-multicultural education and elementary education (K-6th grade). The successful candidate will join a team that has developed an innovative approach for preparing teachers to work in elementary classrooms set in urban-multicultural contexts. Salary is competitive and commensurate with experience and qualifications. Position begins August 2017.

The College of Education, Health, and Human Sciences is a multidisciplinary unit with 150 tenured/tenure-track faculty members, housed in eight departments. The Department of Theory and Practice in Teacher Education offers programs of study that lead to initial teacher licensure in many areas as well as undergraduate programs in educational interpreting and audiology/speech pathology, a graduate level urban specialist certificate, programs leading to several teaching endorsements, masters and educational specialist degrees, and doctoral degrees.

The graduate elementary education program prepares masters students, educational specialists, and doctoral students for careers in teaching, leadership, and research in elementary schools, teaching colleges, and research universities. The successful candidate will join a collaborative, interdisciplinary faculty committed to improving public education through exemplary teaching, research and service.

Responsibilities include conducting and publishing scholarly research; pursuing external funding to support an active research agenda; supervising practicum students and interns in urban-multicultural settings; teaching undergraduate and graduate classes in elementary education; collaborating with a team of faculty in development, delivery, and ongoing evaluation of the program; developing collaborative relationships with local schools, teachers, and community members; providing service and leadership to local/state and national/international professional organizations; supervising the applied work of teaching interns; and fulfilling advising and administrative duties as required by the department and the university.

Required Qualifications: Applicants for the position must have demonstrated preparation and/or experience working in urban-multicultural settings; a minimum of three years of successful elementary classroom teaching experience; a doctorate in elementary education, urban-multicultural education, or a closely related field; evidence of scholarly potential; and commitment to working as part of a collaborative team. The applicant must have experience in educational settings addressing issues related to race, class, culture, language, gender, and ethnic diversity.

Desired Qualifications: Applicants who demonstrate evidence of successful work with teacher education students in urban-multicultural contexts will be given strong consideration. Additional desired qualifications include an established a record of scholarship related to the goals of the program, department, and college; expertise/experience in grant writing; content area expertise (e.g., math or social studies); and experience working in inclusive settings, e.g., ESL and/or special education. Applicants with a background in academic and/or community work related to issues of social justice are especially welcome.

Review of applications will begin January 1, 2017 and continue until the position is filled. Please send a letter expressing your interest and describing your qualifications, current curriculum vitae, names and contact information of three references, and reprints of publications and relevant manuscripts (or works in progress) to:

Susan L. Groenke, PhD & Chonika Coleman-King, PhD
Co- Chairs, Urban-Multicultural Elementary Education Search Committee
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The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University.

EEO/AA Statement /Non-Discrimination Statement

All qualified applicants will receive equal consideration for employment and admissions without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

Eligibility and other terms and conditions of employment benefits at The University of Tennessee are governed by laws and regulations of the State of Tennessee, and this non-discrimination statement is intended to be consistent with those laws and regulations.

In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, The University of Tennessee affirmatively states that it does not discriminate on the basis of race, sex, or disability in its education programs and activities, and this policy extends to employment by the University.

Inquiries and charges of violation of Title VI (race, color, national origin), Title IX (sex), Section 504 (disability), ADA (disability), Age Discrimination in Employment Act (age), sexual orientation, or veteran status should be directed to the Office of Equity and Diversity (OED), 1840 Melrose Avenue, Knoxville, TN 37996-3560, telephone (865) 974-2498 (V/TTY available) or 974-2440. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity.

Short EEO/AA/Non-Discrimination Statement

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.