

Susan L. Groenke  
 Associate Professor, English Education  
 Dept. of Theory and Practice in Teacher Education  
 University of Tennessee-Knoxville

EDUCATIONAL HISTORY

<i>Institution</i>	<i>Program</i>	<i>Degree</i>	<i>Dates</i>
Virginia Tech	Curriculum & Instruction	Ph.D.	2000-2003
Virginia Tech	Curriculum & Instruction	M.S.	1993-1995
Virginia Tech	English and Humanities	B.A.	1989-1993

Received National Board Certification in Adolescence/Young Adulthood—English/Language Arts, November, 1999

PROFESSIONAL EXPERIENCE

<i>Ranks Held</i>	<i>Institution</i>	<i>Department</i>	<i>Dates</i>
Associate Professor	University of Tennessee	Theory and Practice in Teacher Education (TPTE)	2010-Present
Director, Center for Children's and Young Adult Literature	University of Tennessee	Joint Partnership between College of Education, College of Communication, and Hodges Library	2014-Present
Assistant Professor	University of Tennessee	TPTE	2004-2010
Assistant Professor (non-tenure track)	Virginia Tech	Teacher Education in the Sciences & Humanities (TESH)	2003-2004
Graduate Teaching Assistant	Virginia Tech	TESH	2000-2003
Teacher	Montgomery County Public Schools, VA	English, grade 10	2000-2001
Teacher	Roanoke City, VA	English, grades 9-12	1998-2000
Teacher	Baltimore City, MD	Language arts, grades 6-8	1997-1998
Teacher	Roanoke County, VA	Language arts, grade 8	1995-1997

## RESEARCH, CREATIVE WORK, SCHOLARSHIP

### Articles published in refereed journals

- Groenke, S.L., Haddix, M., Glenn, W., Kirkland, D., Price-Denis, D., & Coleman-King, C. (2015). "What if we viewed them as human?" Disrupting the dominant vision of youth of color. *English Journal*.
- Coleman-King, C., & Groenke, S.L. (2014). Can we get a witness? Pairing multicultural young adult fiction with adult nonfiction to provoke a powerful response in anti-racist teacher education. *The ALAN Review*.
- Groenke, S.L. & Laughter, J. (2014). Standing our ground. ["Layered Literacies" column]. *The ALAN Review*.
- Groenke, S.L., & Prickett, R. (2012). Continued absences: Multimodal texts and 21<sup>st</sup> century literacy instruction. *The ALAN Review*, 39(2), 62-66.
- Groenke, S.L., Venable, T., Hill, S., & Bennett, A. (2011). Not your typical summer school program: Reading young adult literature in freedom schools. *The ALAN Review*, 38(3), 29-36.
- Groenke, S.L., & Youngquist, M. (2011). Are we postmodern yet? Reading *Monster* with 9<sup>th</sup> graders. *Journal of Adolescent and Adult Literacy*, 54(7), 505-513.
- Groenke, S.L., & Maples, J. (2011). "What is this thing called a 'vook'?" Using *Skeleton Creek* to transform students' reading experiences in (and out) of school. *English Journal*, 100(3), 105-108.
- Groenke, S.L. (2010). Missed opportunities, misunderstandings, and misgivings: A case study analysis of three beginning English teachers' attempts at authentic discussion with adolescents in a synchronous CMC environment. *Journal of Technology and Teacher Education*, 18(3), 387-414.
- Groenke, S.L., & Maples, J. (2010). Young adult literature goes digital: Will teen reading ever be the same? *The ALAN Review*, 37(3), 38-44.
- Groenke, S.L. (2010). Seeing, inquiring, witnessing: Using the equity audit in practitioner inquiry to rethink inequity in schools. *English Education*, 43(1), 83-96.
- Groenke, S.L., Maples, J., & Henderson, J. (2010). Raising "hot topics" through young adult literature. *Voices from the Middle*, 17(4), 29-36.
- Maples, J., & Groenke, S.L. (2009). Who is an American? Troubling middle school students' assumptions about immigration. *Voices from the Middle*, 17(2), 28-35.
- Nespor, J. & Groenke, S.L. (2009). Ethics, problem-framing, and training in qualitative inquiry. *Qualitative Inquiry*, 15(6), 996-1012.

- Groenke, S.L., & Maples, J. (2008). Critical literacy in cyberspace? A case study analysis of one preservice teacher's attempts at critical talk about *Monster* in online chats with adolescents. *The ALAN Review*, 36(1), 6-14.
- Groenke, S.L. (2008). Missed opportunities in cyberspace: Preparing preservice teachers to facilitate critical book discussions through computer-mediated communication. *Journal of Adolescent and Adult Literacy*, 52(3), 224-232.
- Coulter, S., & Groenke, S.L. (2008). A differentiated vocabulary unit for John Knowles' *A Separate Peace*. *English Journal*, 97(4), 26-32.
- Young, L., Stairs, A., & Groenke, S.L. (2008). Improving student engagement and achievement with "Daily Oral Language" in the language arts classroom. *Tennessee Association of Middle Schools Journal*, 38, 6-20.
- Groenke, S.L., & Paulus, T. (2007-2008). The role of teacher questioning in promoting dialogic literary inquiry in computer-mediated communication. *Journal of Research on Technology in Education*, 40(2), 141-164.
- Groenke, S.L. (2007). Collaborative dialogue in synchronous CMC? A look at one beginning English teacher's discourse strategies. *Journal of Computing in Teacher Education*, 24(2), 53-59.
- Groenke, S.L. (2007). A different kind of censorship: Using *Gossip Girl* in the classroom to challenge traditional ideologies about female sexuality. *SIGNAL Journal*, 31(1), 2-9.
- Groenke, S.L., & Maples, J. (2006). "We had to teach them our slang:" What language arts teachers can learn about linguistic diversity, good discussions, and new ways of being from middle school students' online chats about literature. *Tennessee Association of Middle Schools Journal*, 35, 12-25.
- Groenke, S.L., & Puckett, R. (2006). Becoming environmentally literate citizens. *The Science Teacher*, 73(8), 22-27.
- Groenke, S.L. (2006). Teaching to live by. *English Journal*, 96(2), 17.
- Groenke, S.L., Maples, J. & Dunlap, D. (2005). Understanding and unlocking the potential of virtual talk in cyberspace. *English Leadership Quarterly*, 28(2), 3-9.
- Maples, J., Groenke, S.L., & Dunlap, D. (2005). The web pen pals project: Students' perceptions of a learning community in an online synchronous environment. *Journal of Interactive Online Learning*, 4(2), 108-128.
- Groenke, S.L. (2005). Questions we ask, questions we should be asking: Using Avi's *Nothing but the Truth* to redefine active reading in the age of NCLB. *SIGNAL Journal*, 27(2), 32-35.
- Groenke, S.L. (2004). Stories we haven't heard yet: Imagining critical literacy in a rural high school. *Talking Points*, 16, 26-31.
- Groenke, S.L. (2004). The right book at the right time. *Virginia English Bulletin*, 54, 60-61.

Elkins, S.L. (2001). Parent nights, bulletin boards, and teacher teas: Going public through national board certification. *Virginia English Bulletin*, 51, 36-37.

## **Books**

Groenke, S.L., & Scherff, L. (2010). *Teaching YAL through differentiated instruction*. Urbana, IL: National Council of Teachers of English.

Groenke, S.L., & Hatch, J. A. (Eds.). (2009). *Critical pedagogy and teacher education in the neoliberal era: Small openings*. New York: Springer.

## **Contributions to edited volumes**

Groenke, S.L., & Prickett, R. (in press.) Interdisciplinary opportunities with young adult historical nonfiction and the Common Core: An exploration of the black freedom struggle. In J. Hayn & J. Kaplan (Eds.), *Teaching young adult nonfiction: Teaching, translating, and transforming the Common Core*. Rowman & Littlefield Publishers.

Groenke, S.L., & Laughter, J. (in press). In E. Morrell & L. Scherff (Eds.), *Powerful English education: Critical and culturally relevant teaching and research*. Rowman & Littlefield Publishers.

Groenke, S.L., & Grothaus, M. (2013). Learning synchronous chat technology-by-design in the high school English classroom. In S. Kadjer & C. Young (Eds.), *Research on technology in English Education* (pp. 41-82). Greenwich, CN: Information Age Press.

Groenke, S.L., Bennett, A., & Hill, S. (2012). Reading contradictions: An exploration of reader self-concept, value, and the voluntary, out-of-school reading experiences of Black middle school adolescents. *Literacy Research Association Yearbook*, 61.

Groenke, S.L., Bennett, A., & Hill, Stephanie (2011). (Invited). Not “if,” but “why” and “how”: What already-motivated black female readers can teach us about adolescent literacy instruction. In Ortlieb, E. T. & Bowden, R. (Eds.), *Educational research and innovation: 2012 Center for educational development, evaluation, and research (CEDER) yearbook*.

Groenke, S.L. & Nespor, J. (2010). “The drama of their daily lives”: Racist language in a rural high school. In A. Jackson & K. Schafft (Eds.), *Rural education for the twenty-first century: Identity, place, and community in a globalizing world*. University Park, PA: Penn State University Press.

Groenke, S.L. (2009). Social reconstructionism and the roots of critical pedagogy: Implications for teacher education in the neoliberal era. In S.L. Groenke & J.A. Hatch (Eds.) *Critical pedagogy and teacher education in the neoliberal era: Small openings* (pp. 3-17). New York: Springer.

Groenke, S.L., & Maples, J. (2009). Small openings in cyberspace: Preparing pre-service teachers to facilitate critical race talk. In S.L. Groenke & J. A. Hatch (Eds.), *Critical pedagogy and teacher education in the neoliberal era: Small openings* (pp. 173-189). New York: Springer.

Hatch, J.A., & Groenke, S.L. (2009). Issues in critical teacher education: Insights from the field. In S.L. Groenke & J. A. Hatch (Eds.), *Critical pedagogy and teacher education in the neoliberal era: Small openings* (pp. 63-82). New York: Springer.

### **Papers published in refereed conference proceedings**

Hodge, L., Botzakis, S., Groenke, S., & Stairs, A. (2008). No one 'right' way: The informative possibilities of identity in understanding individual and collective experience in educational settings. *Online Proceedings of the Seventh Congress of the International Society for Cultural and Activity Research*. <http://iscar2008.com/Home.html>

### **Articles published in popular press**

Groenke, S.L. (2011, September). Teachers and waitresses. [Letter to the editor]. *Knoxville News Sentinel*.

Groenke, S.L. (2010, January). Bredesen plan no help for state's teachers. [Letter to the editor]. *Knoxville News Sentinel*.

### **Articles appearing in in-house organs**

Groenke, S.L. (2012, Fall). Practicing what we teach. *Accolades*.

Groenke, S.L. (2010, Fall). Motivating readers: Freedom school nurtures the joy of reading. *Accolades*, 3, 8-9.

### **Research reports submitted to sponsors**

Groenke, S.L. (2014). *Crossing the bridge to academic discourse: A university-secondary collaboration to better understand "college-level" writing (Years 2-3)*. University of Tennessee Academic Outreach and Engagement Council.

Groenke, S.L. (2012). *Crossing the bridge to academic discourse: A university-secondary collaboration to better understand "college-level" writing (Year 1)*. University of Tennessee Academic Outreach and Engagement Council.

Groenke, S.L. (2011). *Reading a multimodal text with adolescents: Insights for educators*. (ALAN Grant No. 734).

Groenke, S.L. (2011). *Reading and rising up in freedom school: Motivating African American literacy achievement*. University of Tennessee Academic Outreach and Engagement Council.

Groenke, S.L. (2008). *Critical encounters in cyberspace: Preparing beginning English teachers to facilitate critical dialogue about young adult literature*. (ALAN Grant No. 501).

Groenke, S.L. (2007). *Investigating English teachers' uses of synchronous technology to facilitate literature-based discussions: An NCTE communities of inquiry study* (NCTE Grant No. 06020333).

## Articles published in non-refereed journals

- Groenke, S.L. (2014, April). *English Leadership Quarterly* transitions. [Editorial]. *English Leadership Quarterly*, 36(4), 1-2.
- Groenke, S.L. (2014, February). Evaluating English teachers. [Editorial]. *English Leadership Quarterly*, 36(3), 1-2.
- Groenke, S.L. (2013, October). English leadership. [Editorial], *English Leadership Quarterly*, 36(2), 1-2.
- Groenke, S.L. (2013, April). Staying human. [Editorial]. *English Leadership Quarterly*, 35(4), 1-2.
- Groenke, S.L. (2012, October). Leadership in the 21<sup>st</sup> century. [Editorial]. *English Leadership Quarterly*, 35(2), 1.
- Groenke, S.L. (2012, August). Ready for the real world? [Editorial]. *English Leadership Quarterly*, 35(1), 1.
- Groenke, S.L. (2012, April). Reading for fun. [Editorial]. *English Leadership Quarterly*, pp. 1-2.
- Groenke, S.L. (2012, February). Troubling the literary canon. [Editorial]. *English Leadership Quarterly*, pp. 1-2.
- Groenke, S.L. (2011, October). The common core English/language arts standards [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, S.L., (2011, August). Technology refresh [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, S.L., (2011, February). Dear Mr. President. [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, S.L., (2010, October). Are we responsible? For whom and for what? [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, S.L., (2010, August). Revisiting the first day of school. [Editorial]. *English Leadership Quarterly*, pp. 1-3.
- Groenke, S.L., (2010, April). A “big gulp” of poetry. [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, S.L. (2010, February). Race and literacy. [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, S.L. (2010). YA Reviews. [Review of the book *Eternal smile*]. *SIGNAL Journal*.
- Groenke, S.L. (2009, October). Leadership in the 21<sup>st</sup> century. [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, 6

- Groenke, S.L. (2009, August). Revising writing instruction. [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, S.L. (2009, April). Young adult literature: The best and worst of times. [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, S.L. (2009, February). Reading instruction and special populations. [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, S.L. (2009). YA Reviews. [Review of the book *Time of the Witches*]. *SIGNAL Journal*.
- Scherff, L., & Groenke, S.L., (2008, October). The deadly power of mean words. [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, S.L., & Scherff, L. (2008, August). English leadership revisited. [Editorial]. *English Leadership Quarterly*, p. 1.
- Scherff, L., & Groenke, S.L. (2008, April). Special education and the English/Language Arts. [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, S.L., & Scherff, L. (2008, February). ELLs and the English/Language Arts. [Editorial]. *English Leadership Quarterly*, p. 1.
- Groenke, S.L. (2008). YA Reviews. [Review of the book *Notes on a war story*]. *SIGNAL Journal*, 31(2), 26.
- Groenke, S.L. (2008). YA Reviews. [Review of the book *Hugging the rock*]. *SIGNAL Journal*, 31(2), 26.
- Groenke, S.L. (2008). YA Reviews. [Review of the book *Beowulf Comix*.] *SIGNAL Journal*, 31(2), 26.
- Groenke, S.L., & Scherff, L. (2007, October). NCLB and the English/Language Arts. [Editorial]. *English Leadership Quarterly*, p. 1.
- Scherff, L., & Groenke, S.L., (2007, August). English leadership quarterly transitions. [Editorial]. *English Leadership Quarterly*, pp. 1-3.
- Groenke, S.L. (2007). YA Reviews. [Review of the book *The cobra king of kathmandu*.] *SIGNAL Journal*, 31(1), 36.
- Groenke, S.L. (2006). [Review of the book *Rethinking parent and child conflict*.] *Contemporary Issues in Early Childhood*, 7(2), 182-187.
- Groenke, S.L. (2006). YA Reviews. [Review of the book *Hook, line and sinker*.] *SIGNAL Journal*, 29(1), 50.
- Groenke, S.L. (2005). YA Reviews. [Review of the book *You are not alone: Teens talk about life after the loss of a parent*]. *SIGNAL Journal*, 28(1), 54.

Groenke, S.L. (2005). YA Reviews. [Review of the book *Real time*]. *SIGNAL Journal*, 27(1), 42.

Groenke, S.L. (2004). YA Reviews. [Review of the book *Cabin on trouble creek*]. *SIGNAL Journal*, 26(1), 40.

Groenke, S.L. (2002). Taking stock of portfolios in the classroom [Review of the book *The whole story: Teachers talk about portfolios*]. *Virginia English Bulletin*, 52, 40.

Elkins, S.L. (2001). Jamaica Kincaid: A critical companion [Review of the book *Jamaica Kincaid: A critical companion*]. *The ALAN Review*, 28, 65.

### **Non-refereed contributions to edited volumes**

Groenke, S.L. (2011). Level IV, Week 3 lesson plan for *Give a boy a gun*. *Children's Defense Fund Freedom Schools Summer Integrated Reading Curriculum Guide, Vol. 13*. Washington, D.C.: Children's Defense Fund.

Groenke, S.L. (2011). Level III, Week 6 lesson plan for *Freedom Riders: Jim Zwerg and John Lewis*. *Children's Defense Fund Freedom Schools Summer Integrated Reading Curriculum Guide, Vol. 13*. Washington, D.C.: Children's Defense Fund.

### **Manuscripts submitted for publication (include where and when submitted)**

Coleman-King, C., & Groenke, S.L. (in preparation). Using multimodal instruction in anti-racist teacher preparation. *English Education*.

Henderson, J., & Groenke, S.L. (in preparation). What rural teens write when they write for their own pleasurable purposes. *Journal of Literacy Research*.

Groenke, S.L., Benson, K., and Jackson, S. (in preparation). Reflections on "college-ready" writing from 12th grade high school and first-year college composition classrooms. *Research in the Teaching of English*.

## **PROJECTS, GRANTS, COMMISSIONS, AND CONTRACTS**

### **Completed**

May, 2014. Scholarly and Research Incentive Fund (SARIF), Summer Graduate Student Research Assistantship, \$3,600. (Vincent Price)

October, 2013. "Crossing the bridge to academic discourse: A university-secondary collaboration to better understand "college-level" writing." (Years 2-3), Academic Outreach and Engagement Incentive Grant, \$2000.

October, 2013. "Building a bridge for reading to learn in English and math: Improving instruction of informational texts in secondary English and math classrooms," Tennessee Higher Education Commission (THEC), \$75,000. (Unfunded).



October, 2012. "Crossing the bridge to academic discourse: A university-secondary collaboration to better understand "college-level" writing." (Year 1), Academic Outreach and Engagement Incentive Grant, \$2000.

2012-2013: Grant writer/fundraiser, Tribe One Youth Empowerment Center (to support Children's Defense Fund Freedom Schools summer literacy program in Knoxville)

- Green Mountain Coffee Roasters, \$25,000 (funded)
- East Tennessee Arts Foundation, \$5,000 (funded)

April, 2012. "A Three-Year Longitudinal Analysis of African American Middle-Grades Students' Motivations to Read," University of Tennessee Professional Development Award, \$5,000.

2010-2011: Grant Writer/Fundraiser, Tribe One Youth Empowerment Center (to support Children's Defense Fund Freedom Schools summer literacy programs in Knoxville)

Green Mountain Coffee Roasters, \$25,000 (funded)  
East Tennessee Foundation \$12,000 (funded) (with Stephanie Cramer)  
Knoxville City Council 202 Funds \$1,750 (funded)  
Cornerstone Foundation \$5,000 (funded)  
Mercy Health Partners \$5,000 (funded)  
Roddy Fund \$6,000 (funded)  
The Clayton Family Foundation \$10,000 (funded)  
ProVision \$5,000 (funded)  
The William B. Stokely Jr. Foundation \$5,000 (funded)  
The Haslam Family Foundation \$7,500 (not funded)

May, 2011. Scholarly and Research Incentive Fund (SARIF), Summer Graduate Student Research Assistantship, \$3,600. (Ann Bennett)

October, 2010. "Reading and rising up in freedom school: Motivating African American literacy achievement," University of Tennessee Academic Outreach and Engagement Special Project Funding, \$2,000.

September, 2010. "Reading a multimodal text with adolescents: Insights for educators," ALAN Research Foundation Grant, \$1,500, principal investigator.

May, 2010. "Reading and rising up: Supporting minority youth literacy achievement and civic engagement in freedom school." Samuel Rubin Foundation, \$10,000 (unfunded).

April, 2010. "Collecting reading achievement data that makes a difference: Assessing African American youths' motivation to read." University of Tennessee Professional Development Award, \$5,000.

February, 2009. Scholarly and Research Incentive Fund (SARIF), Summer Graduate Student Research Assistantship, \$3,600. (Jill Henderson)

May, 2008 (unfunded). "Vine Reads 365: Promoting Year-Round Literacy for Students and Families," TN DOE 21<sup>st</sup> Century Community Learning Center grant, \$318,889, co-principal investigator.

- March, 2008. "Crossing borders in our classrooms," Ready for the World Grant, \$5,000. With Drs. Andrea Stairs and Fran Ansley.
- October, 2006. "Exploring the 'ecology of talk' surrounding literature discussions," University of Tennessee, Professional Development Award, \$5,000.
- September, 2006. "Critical encounters in cyberspace: Preparing beginning english teachers to facilitate critical dialogue about young adult literature," ALAN Research Foundation Grant, \$1,500, principal investigator.
- November, 2005. "Investigating the web pen pals project: What students and teachers have to say about designing, facilitating, and engaging in online spaces for 'critical talk' about young adult literature," NCTE Communities of Inquiry Research Grant, \$20,000, principal investigator.
- September, 2005. "The effects of the blackboard virtual classroom and journal LX collaborative tools on literature discussion," Project RITE, \$5,000, principal investigator. ([http://edtech.tennessee.edu/rite/rite2006/2006\\_rec.shtml](http://edtech.tennessee.edu/rite/rite2006/2006_rec.shtml))
- February, 2005. "Designing a website for the web pen pals project," Faculty First Grant. \$2,530.48. <http://web.utk.edu/~sgroenke/webpenpals/>
- November, 2004. "Web Pals and MOOs." Professional Development Award, \$3,500.
- February, 2004. "Reading and re-presenting the signs of adolescence in cyberspace through a telecollaborative 'web pals' project," PT3 grant, \$3,000, principal investigator.
- November, 2003. "Teaching in an urban setting" seminar, Dept. of Teaching and Learning, Virginia Tech, \$1,300, project coordinator.
- October, 2002. "Writers in Virginia" grant to bring local children's author to campus, Virginia Endowment for the Arts, \$500, project coordinator.
- May, 2001. Creative writing summer camps, Southwest Virginia Writing Project, \$5,000, project director.
- May, 1999. "Writing Africa: Comparative African and European palavers and perspectives," Summer Seminar for College and University Teachers, Central Michigan University, \$3,250, seminar participant.
- October, 1995. "Raising appalachian awareness." Virginia Endowment for the Humanities grant, \$300.

### **Under Review**

- October, 2014. "Effective Preparation Makes Effective Teachers: Aligning Theory and Practice in Teacher Education." Institute of Education Sciences, \$900,000, 2013-2017 (with Dr. Judson Laughter).

## **PAPERS PRESENTED AT TECHNICAL AND PROFESSIONAL MEETINGS**

### **National/International**

- Groenke, S.L., Prickett, R., & Van Es, K. (2012, November). Daring to dream: Beginning teachers and teacher educators keeping YAL alive in the secondary English classroom. Panel presentation at the annual meeting of the National Council of Teachers of English conference, Las Vegas, NV.
- Groenke, S.L. (2012, November). Differentiate, motivate, connect: Engaging urban youth with meaningful literacy. Roundtable presentation at the annual meeting of the National Council of Teachers of English conference, Las Vegas, NV.
- Groenke, S.L., & Bennett, A. (2012, April). Reading contradictions: An exploration of the voluntary, out-of school reading experiences of four black middle school “non-readers.” Paper presented at the annual meeting of the American Educational Research Association conference, Vancouver, BC.
- Groenke, S.L. & Bennett, A. (2011, December). An exploration of reader self-concept, value, and the voluntary, out-of-school reading experiences of black middle school adolescents. Paper presented at the annual meeting of the Literacy Research Association conference, Jacksonville, FL.
- Groenke, S.L., & Bennett, A. (2011, July). Reading contradictions: An exploration of the voluntary, out-of school reading experiences of four black middle school “non-readers.” Paper presented at the annual “Why Race Still Matters and Educational Justice Issues” Summer Institute, Center for Educational Justice, University of Redlands, California.
- Groenke, S.L., & Bennett, A. (2011, April). Not “if,” but “why” and “how”: What already-motivated black female readers can teach us about adolescent literacy instruction. Paper accepted at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Groenke, S.L., & Bennett, A. (2010, December). Reading contradictions: An exploration of the voluntary, out-of school reading experiences of four black middle school “non-readers.” Paper accepted for the 59<sup>th</sup> annual meeting of the National Reading Conference, Albuquerque, New Mexico.
- Groenke, S.L., Bell, R., & Allen, E. (2010, November). Digi-novels and “vooks”! Young adult literature goes digital: What does it mean for the future of reading? Paper presented at the annual meeting of the National Council for Teachers of English, Orlando, FL.
- Groenke, S.L., & Stairs, A. (2010, April). Inquiring into equity: Using the equity audit as a starting point for socially-just practitioner inquiry. Paper accepted at the annual meeting of the American Educational Research Association, Denver, CO.
- Groenke, S.L., & Henderson, J. (2010, April). Rethinking content—and context—in beginning English teachers' developing pedagogical content knowledge. Paper accepted at the annual meeting of the American Educational Research Association, Denver, CO.

- Groenke, S.L. (2010, March). Rules and resistance in cyberspace: What English teachers can learn from tech-savvy students about democratic conversations. Paper accepted at the annual meeting of the Society for Information Technology and Teacher Education, San Diego, CA.
- Groenke, S.L., & Cherner, T. (2010, March). A comparative analysis of two face-to-face (f2f) discussion formats and online chat in a high school English classroom. Paper accepted at the annual meeting of the Society for Information Technology and Teacher Education (SITE), San Diego, CA.
- Stairs, A., & Groenke, S.L. (2010, February). Inquiring into equity: Using the equity audit as a starting point for socially-just practitioner inquiry. Ethnography Conference, Philadelphia, PA.
- Groenke, S.L., Maples, J., & Henderson, J. (2009, November). Teaching critical literacy with young adult novels teenagers love. Paper presented at the annual meeting of the National Council of Teachers of English, Pittsburgh, PA.
- Groenke, S.L., & Scherff, L. (2008, November). Not just for independent reading anymore: Young adult literature and whole-class instruction for mixed-ability classrooms. Paper presented at the annual meeting of the Assembly on Literature for Adolescents, San Antonio, TX.
- Groenke, S., Scherff, L., Carico, A., Hatcher, B., & Brinks, K. (2007, November). From the library to the classroom: Dealing with censorship in the 21st century and teaching (or not teaching) what teens want to read. Panel presentation at the 94th annual meeting of the Conference on English Leadership (CEL), New York, NY.
- Groenke, S.L. (2007, April). Missed opportunities in cyberspace: Preparing beginning English teachers for critical conversations about literature. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Groenke, S.L., & Puckett, R. (2007, March). Using writing and the visual arts to encourage environmentally literate citizenship in the science class (and beyond). Paper presented at the annual meeting of the National Science Teachers Association, St. Louis, MS.
- Long, V., Benner, S., Hatch, A., & Groenke, S.L. (2007, February). Mentoring junior faculty. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education, New York, NY.
- Groenke, S.L. & Paulus, T. (2006, November). Closing down the conversation? Teacher control and student resistance in online conversations about literature. Paper presented at the annual meeting of the National Council of Teachers of English, Nashville, TN.
- Groenke, S.L. (2005, April). Literacy at the improv: Facilitating critical cyber-discussions. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Groenke, S.L. & Nespor, J. (2005, April). Racist language in a rural high school: The relational geographies of cultural policy. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Groenke, S.L., Dunlap, D., & Prickett, R. (2004, November). Reading and re-presenting the signs of adolescence in cyberspace through a telecollaborative Web Pals project. Paper presented at the annual conference of National Council of Teachers of English, Indianapolis, IN.

Carico, K. & Elkins, S.L. (1996, November). Encouraging literate behaviors through dialogue journals and pen-pal response. Presentation at the annual meeting of the National Council of Teachers of English, Baltimore, MD, and the Virginia Association of Teachers of English, Norfolk, VA.

Carico, K. & Elkins, S.L. (1996, October). Encouraging literate behaviors through dialogue journals and pen-pal response. Presentation at the annual meeting of the Virginia Association of Teachers of English, Norfolk, VA.

### **Regional**

Groenke, S.L. (2014, July). "Best of the Best in Children's and Young Adult Literature Workshop," East Tennessee History Center, Knoxville, TN.

Groenke, S.L. (2014, June). Book Talk for Teachers--Graphic Novels. Center for Children's and Young Adult Literature, University of Tennessee.

Groenke, S.L. (2014, May). Book Talk for Teachers--Nonfiction. Center for Children's and Young Adult Literature, University of Tennessee.

Groenke, S.L. (2013, June). Observations from Year 1 collaboration between KCS English teachers and UTK first-year composition instructors. Invited presentation, Stokely Conference for Teaching Writing, Department of English, University of Tennessee, Knoxville.

Groenke, S.L. (2012, September). Fostering the writing life through narrative: From standards to meaningful implementation in the 7-12 classroom. Invited paper presentation at the annual meeting of the Tennessee Council of Teachers of English (TCTE) Conference, Nashville, TN.

Groenke, S.L. (2012, July). Invited presenter. "Best of the Best in Young Adult Literature," Center for Children's and Young Adult Literature, University of Tennessee, Knoxville.

Groenke, S.L. (2011, July). Invited presenter. "Best of the Best in Young Adult Literature," Center for Children's and Young Adult Literature, University of Tennessee, Knoxville.

Groenke, S.L. (2011, June). What can I learn, and how can I learn it? Using teacher research in the writing classroom. Invited presentation, Stokely Conference for Teaching Writing, Department of English, University of Tennessee, Knoxville.

Puckett, R. & Groenke, S.L. (2010, May). The multi-genre research paper: A true research paper alternative. Invited presentation for Blount County Schools, Maryville, TN.

Groenke, S.L. (2009, April). Teaching Walter Dean Myers's *Monster*. Invited presentation, Knoxville Public Library, Knoxville.

- Groenke, S.L. (2008, June). What experienced high school English teachers think beginning English teachers need to know about teaching writing, grades 9-12. Invited presentation, Stokely Conference for Teaching Writing, Department of English, University of Tennessee, Knoxville.
- Groenke, S.L. & Stairs, A. (2007, August). Preparing students for success in the 21<sup>st</sup> century. Invited presentation for staff professional development, Williamson County Schools, Franklin, TN.
- Puckett, R. & Groenke, S.L. (2007, May). Literacy strategies for the content areas. Invited presentation for Blount County Schools, Maryville, TN.
- Groenke, S.L. & Puckett. (2006, April). RAFTing toward environmental literacy in the science classroom (and beyond). Paper presented at the Symposium for Powerful Teaching, Roane State Community College, Harriman, TN.
- Groenke, S.L. (2006, April). Best practices for English teachers. Invited presentation for Tennessee Valley Professional Development Consortium, Knoxville, TN.
- Groenke, S.L. (2005, March). Retooling your toolbox: Reading strategies for content teachers. Invited presentation for West High School staff professional development, Knoxville, TN.
- Groenke, S.L., Burrell-Graves, C., & Landon, K. (2004, July). Learning together at the West End: A university-community partnership encouraging teachers to work for educational equity. Invited paper presented at the 1<sup>st</sup> annual Envisioning Partnership Conference, Blacksburg, Virginia.
- Groenke, S.L. (2004, March). Making class diversity visible: Examining “class” in the classroom. Paper presented at the Mid-Atlantic Conference on the Scholarship of Diversity, Blacksburg, Virginia.
- Groenke, S.L., Potts, A., Lalik, R., & Lubbs, K. (2004, March). Looking back: Autoethnographic reflections on whiteness. Paper presented at the Mid-Atlantic Conference on the Scholarship of Diversity, Blacksburg, Virginia.
- Groenke, S.L., & Dunlap, D. (2004, March). Reading and re-presenting the signs of adolescence in cyberspace through a telecollaborative Web Pals project. Paper presented at annual Virginia Society for Technology in Education Conference, Roanoke, Virginia.

### **HONORS OR AWARDS FOR RESEARCH/SCHOLARSHIP/CREATIVE ACHIEVEMENT**

- May, 2014. Recipient, TPTE Departmental Award for Collaboration in the Field.
- April, 2010. Recipient, Helen B. Watson Outstanding Faculty Research Award, \$500.
- January, 2010. Nominated by department for Chancellor’s Honors Award for Professional Promise in Research and Creative Achievement.

November, 2008. Article (Groenke & Paulus, 2007-2008) included in NCTE's *Research in the Teaching of English's* "Annotated Bibliography of Research in the Teaching of English." *Research in the Teaching of English*, 43(2), p. 218.

May, 2008. Recipient, TPTE Departmental Award for Teaching.

February, 2008. Nominated by department for Commission for Women's Angie Warren Perkins Award for Promise of Scholarship and Contributions to Campus Intellectual Life.

January, 2008. Nominated by department for Chancellor's Honors Award for Professional Promise in Research and Creative Achievement.

May, 2007. TPTE Departmental Award for Collaboration with the Field.

Featured Author, *Journal of Computing in Teacher Education* (JCTE) Podcast Series: <http://www.iste.org/Content/NavigationMenu/Membership/Podcasts/Podcasts.htm>

August, 2006. 2006 Recipient of NCTE's *English Leadership Quarterly* "Best Article of the Year" Award for *Understanding and Unlocking the Potential of Virtual Talk in Cyberspace* with co-authors, Joellen Maples and Daniel Dunlap.

July, 2006. SIGTEL Online Learning Award, 2<sup>nd</sup> place, The Web Pen Pals Project. <http://www.iste.org>

## **GRANTS AND CONTRACTS FOR INSTRUCTION OR TRAINING PROGRAMS**

### **Completed**

May, 2013. Creative Teaching Grant, Tennessee Teaching and Learning Center & Office of the Provost, \$3,500.

June, 2012. Summer Institute Grant for Course Design, Tennessee Teaching and Learning Center with Office of Information Technology & Office of the Provost, \$3,000.

## **INSTITUTIONAL, DISCIPLINARY, AND PROFESSIONAL SERVICE**

### **Institutional Service**

- Director, Center for Children's and Young Adult Literature, 2014-Present
- Program Advisor, English Education MS Track II and PhD programs, 2009-Present
- Instructional Team Leader, English Education, 2005-Present
- Chair, Secondary Education Committee, 2010-Present
- Chair, Personnel Committee, 2013
- Member, Personnel Committee, 2012
- Invited Faculty Peer Evaluator (Music Dept.), 2013
- Faculty Mentor (Judson Laughter), 2010-Present
- Faculty Mentor (Stephanie Cramer), 2012-2013
- Invited Evaluator and Subject Matter Expert, TN DOE State Assessment Bids, 2014
- College Representative, TN Common Core Advisory Board, 2012-Present

- College Representative, State-Level PARCC Committee, 2011
- College Representative, TN Core to College P-16 Curriculum Council, 2013
- Chair, English Education Search Committee, UT-Knoxville, 2009-2010 (Hired Judson Laughter)
- College Representative, University Honors Program Task Force, Spring 2011-Present
- Member, Search Committee for Assistant/Associate Professor of Instructional Technology, 2010 (Hired Lisa Yamagata-Lynch)
- Department Representative to College Outreach and Engagement Council, 2010-Present
- Proxy Member, University Graduate Council, 2008-Present
- Instructor, Freshman Seminar 129, 2009-Present
- Presenter, Stokely Writing Conference, University of Tennessee, 2011, 2013
- Department “Crossing Borders” workshop planner/coordinator, February 2009
- Member, Graduate School of Education Implementation Team, 2008-Present
- National Ronald McNair Research Program Scholar Sponsor, Summer, 2008 (Asad Ahmed, mentee)
- Faculty Advisor, Chancellor’s Honors Program, Shea Brickell, Fall, 2007
- Tennessee Governor’s School English Curriculum Writer and Consultant, 2007
- English Education Admissions Board Coordinator and Member, UT-Knoxville, 2005-present
- Member, Project RITE Grant Recipient Selection Committee, ISC, 2006
- Member, Intern Scholarship Committee, 2006-Present
- TPTE 352/355 Curriculum Writer, 2005
- Co-Chair, Adolescent Literacy position search committee, UT-Knoxville, 2005-2006
- Member, English Education position search committee, UT-Knoxville, 2005-2006 (Hired Andrea Stairs)
- Presenter, *The English Education Program at UT*, Apple Corps seminar class (ED 100), September, 2006
- Judge, 12<sup>th</sup> Annual SAEOPP/UTK National McNair Scholars Conference, July, 2006
- National Ronald McNair Research Program Scholar Sponsor, Summer, 2006 (Malaya Kight, mentee)
- Presenter, *The English Education Program at UT*, Black Educators of Tomorrow (BET) meeting, April, 2006
- Presenter, *The English Education Program at UT*, Sigma Tau Delta English Honor Society meeting, February, 2006
- Book Club Discussant Co-Facilitator, *A Different Mirror*, UT-Knoxville, May, 2005
- Project Success Facilitator, Virginia Tech, 2003-2004
- Multicultural Fellow, Virginia Tech, 2003-2004
- CLAHS Diversity Committee, Virginia Tech, 2003-2004
- “Social Justice in Teaching and Research” Faculty Study Group, Virginia Tech, 2003-2004
- Teachers of Promise Institute Faculty Representative, Virginia Tech, 2003-2004
- Commonwealth Scholar Faculty Representative, Virginia Tech, 2003-2004

### **Disciplinary Service**

- Co-Column Editor (with Dr. Judson Laughter), "Layered Literacies" column, *The ALAN Review*, 2014
- Elected Chair, NCTE Nominating Committee, 2011, 2013
- Editor, *English Leadership Quarterly*, 2010-2014
- Co-Editor, *English Leadership Quarterly*, 2007-2010



- Member, National Council of Teachers of English (NCTE), 2008-Present
- Member, NCTE Conference on English Education, 2010-Present
- Member, ALAN Executive Board, 2013-2014
- Member, ALAN Award Committee, 2013-2014
- Member, Literacy Research Association, 2012-Present
- Reviewer, *English Journal*, 2010-Present
- Reviewer, *SIGNAL* Journal, 2010-Present
- Reviewer, *English Education*, 2010-Present
- Reviewer, AERA, 2009, 2010
- Discussant, AERA SIG—Lives of Teachers, 2010
- Member, Editorial Review Board, *Contemporary Issues in Technology and English (CITE)*, 2009-Present
- Reviewer, *English Journal*, 2008-Present
- Session Chair, Conference on English Leadership, 2008
- Reviewer, *Literacy Research and Instruction*, 2008
- Member, Editorial Review Board, *Language Arts*, 2006-2008; re-invited member 2008-Present
- Reviewer, *Journal of Interactive Online Learning*, 2007-Present
- National Board Certified Candidate Mentor, 2007-Present
- NCTE Education Policy and English Language Arts Day Representative, Capitol Hill, Washington, DC, April 27, 2006
- ALAN State Co-Representative for the State of Tennessee, 2005-2006
- NCTE Opinion Panel Member, 2005-Present
- Member, Executive Board, *SIGNAL*, 2005-2006
- Proposal Reviewer, *AERA*, 2006-Present
- Session Chair, *Finding Common Ground: Research and Practices in Reading Instruction and Young Adult Literature*, NCTE, November, 2005
- Member, Conference on English Education, 2005-Present
- Member, Conference on English Leadership, 2006-Present
- Member, ALAN, 2006-Present
- NCATE Program Standards Reviewer for Initial Preparation of Teachers of Secondary English Language Arts, Grade 7-12, 2005-Present
- National Board for Professional Teaching Standards Assessor, Summer, 2005
- Secretary, Virginia Council of English Education, 2000-2001

### **Professional Service**

- Board Member, Center for Children's and Young Adult Literature, 2012-2014
- Board Member, Tribe One (Inner-City Youth Community Center), 2010-2012
- Secretary, Tribe One Board of Directors, 2010-2012
- Curriculum Writer/Consultant, Children's Defense Fund Integrated Reading Curriculum, 2010-2013
- Presenter, Children's Defense Fund Freedom Schools National Training, 2010-2013, Clinton, TN
- NCTE African-American Read-In Sponsor/Host (with Vine Middle School), February 18, 2009
- NCTE African-American Read-In Sponsor/Host (with Vine Middle School), February 4, 2008

- Member, East Tennessee Rapid Response Coalition, 2008
- Participant, “Undoing Racism” Conference, Race Relations Center of East Tennessee, November, 2006
- Tutor/Literacy Coach, South Doyle Middle School, Knoxville, TN, 2005-Present
- “Web Pals” project coordinator between university and local middle school students, 2004-Present
- West End Youth Center Liaison, Roanoke, VA, 2003-2004
- TESH Research Group Facilitator for Roanoke City/VT Cooperative Learning Venture, Virginia Tech, 2003-2004
- National Board for Professional Teaching Standards staff development liaison for Montgomery County and Roanoke City Public Schools, 2003-2004

#### Outreach and Civic Engagement

- Director, "Book Buddy" summer reading program with Haslam Boys and Girls Clubs, Knoxville, TN, 2014
- Co-Director (with Dr. Chonika Coleman-King), Freedom Schools, Knoxville, TN, 2010-Present
- Consultant, Children’s Defense Fund, Washington, D.C., 2010-Present
- Member, Book Selection Committee, Children’s Defense Fund, Washington, D.C., 2010-Present
- Curriculum Writer, Freedom Schools, Children’s Defense Fund, Washington , D.C., 2010-Present